

## LESSON PLAN

<b>Class:</b>	<b>SWBAT: (TL)</b>	<b>Materials Needed:</b>	<b>Date:</b>
<b>Y2</b>	Change active SVO to passive O (be) V(PP) by S		
<b>Time</b>	<b>Activity Name</b>	<b>Procedure (ALT/JTE/Ss)</b>	
	(Start)	Greet the class. How are you?	
	(Motivate)	<p>(Think of a simple game that will review language that we can use to introduce the target language of the day.)</p> <p><i>To use the passive voice, Ss will need to know how to make simple SVO sentences, and also the past participles of a few verbs.</i></p>	
	Word Search	Write the base form of a few verbs and have the Ss find the PP from a grid. (S)	
	Board race	Have the students in lines. Say a verb and the front person in the line runs to the board to write the PP. Fastest team gets a point. (Ss vs. Ss)	
	Left and right vocabulary matching	Have students match 'S' to 'O' e.g. Leonardo De Vinci to the Mona Lisa. Then have the students match the appropriate verb to make an SVO sentence (S)/(Ss)	
	(Activate)	<p>(Now the students are comfortable with this vocabulary and the emotional index has been raised, use the vocab to elicit and activate the TL in the Ss.)</p> <p>Write up one full SVO sentence on the board. Then write it in the form O ____ ____ V. If the Ss have studied this with the JTE, you should be able to elicit the passive sentence. Drill this sentence with the students. Now guide the Ss through the other sentences slowly taking yourself out of the process so Ss are saying the final sentences by themselves. (T-Ss)</p> <p>Drill the language: First give lots of support, then slowly remove yourself to the point where you are just pointing to pictures or gesturing and the students are saying the TL. (T-Ss)</p>	
	(Reinforce)	(Now the students have 'found their voice' and are comfortable saying the TL, we want to reinforce it.)	
	Concentration	Have different 'S' and 'O's on cards. Ss turn over the cards and make the passive sentence. If the S and O are a match, they keep the cards. (S-S) / (Ss-Ss)	
	Make the sentence	Have the students make sentences for all the combinations in the Motivation section's L/R matching sheet.	
	(Test)	(Now it's time to test that the Ss can use the language themselves, and make their own questions and sentences. Depending on the level of the students, the teacher can decide how much control the Ss have over the language.)	
	Quiz	Put the Ss into 'Lunch groups'. Have a number of things that the students are interested in - books, music, movies, pictures etc - and show a picture or play some music. If the Ss can make a sentence, they raise their hand. If it's right, they get a point. (Ss vs. Ss)	
	(Cool down)	(At the end of the class you should have all the students sitting down and ready to end the class.)	
	Final Test Goodbyes	If time, check understanding of the lesson's target with a couple more questions. Say goodbye to the class.	