

LESSON PLAN

Class:	SWBAT: (TL) Use 'Do you like__?' Yes, I do (a little). No, I don't.	Materials Needed:	Date:
Y1			
Time	Activity Name	Procedure (ALT/JTE/Ss)	
	(Start)	Greet the class. How are you?	
	(Motivate)	(Think of a simple game that will review language that we can use to introduce the target language of the day.)	
	e.g. Charades	Gesture sports and have the students call them out. (T-Ss)	
	Gestures race	Split the class into 'lunch groups'. Have a set of 6 different sports on cards for each team. One at a time, Ss run up, pick a card, go back and gesture to their team. If the team can guess the sport, they keep the card and the next student comes up. First team to do all the sports, wins. (S-Ss)	
	Pictionary	Similar to above but drawing.	
	(Activate)	(Now the students are comfortable with this vocabulary and the emotional index has been raised, use the vocab to elicit the TL from the Ss.)	
	Elicit the TL	If the Ss have seen this target in the JTE's lesson, write the question on the board using lines for the main grammar points (___ ___ ___ soccer?). Ask the question gesturing and mumbling the TL and see if the students can fill in the gaps. (T-Ss, T-S) Using your JTE to model this and having the Ss guess from that, is a good technique. (T-T) If the Ss are less comfortable with the TL, do a mini skit with the JTE using the TL, then write up the gap fill on the board and have Ss call out the TL. (T-T) Now elicit the possible answers from the Ss.	
	Drilling	Drill the language: First give lots of support then slowly remove yourself to the point where you are just pointing to pictures or gesturing and the students are saying the TL. (T-Ss) Towards the end you can substitute vocabulary other than sports (depending on the level).	
	(Reinforce)	(Now the students have 'found their voice' and are comfortable saying the TL, we want to reinforce it.)	
	Interview Bingo	Have a number of items on a 3x3 board. Have the students walk around and ask classmates if they like something. If the answer is yes, they write (O) or (X) and the student's name. Three in a row of the same thing gets a bingo. (S-S(s))	
	Timed Q&A	Put the students into pairs/groups. Give them cards with various items. Ss take an item and ask their partner who answers truthfully. The next person takes a card and asks the next person (or their partner) and so on. Ss can be timed and the fastest team to complete the set of cards is the winner. Or they could compete against their own time. (S-S)/(S-Ss)	
	(Test)	(Now it's time for the Ss to use the language themselves, and make their own questions. Depending on the level of the students, the teacher can decide how much control the Ss have over the language.)	
	Interview	Make an interview sheet. Have a number of items, and some categories. For the categories, Ss can choose the items they want to ask about. The students then interview their partner / many people in the class and take a survey / the people in their lunch group etc – depending on time and level of the students and what has been done before. (S-S)/(S-Ss).	
	Find someone who	Make an interview sheet and find people who have similar interests to you.	
	(Cool down)	(At the end of the class you should have all the students sitting down and ready to end the class.)	
	TL Check Goodbyes	If time, check understanding of the lesson's target with a couple more questions. Say goodbye to the class.	